



Bedford Central School District
Inspiring and Challenging Our Students



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Strategic Planning Committee 2016-17
Long-Range Goals and Objectives
Inspiring and Challenging Our Students

The following is a synthesis of the work of:

- The BCSD 2016-17 Strategic Planning Committee
- 2016-17 Community Budget Advisory Committee
- 2016-17 Space and Enrollment Advisory Committee
- 2016-17 Student Achievement Advisory Committee
- 2017 Leadership Team Goals Convocation

This work will drive our District and building goals for the coming 1-5 years.



Goal #1: Improve Curriculum, Instruction, Assessment, and Programs	Goal #2: Improve Climate and Safety	Goal #3: Improve Community Engagement, Communications, and Transparency	Goal #4: Improve Fiscal, H.R., and Operational Oversight and Management
<p>1. Curriculum Renewal Cycle: Continue to engage in the District 5-Year Curriculum Renewal Cycle in all content areas. (Ongoing)</p>	<p>1. Evaluate Safety, Security and Supervision:</p> <ul style="list-style-type: none">● Evaluate the level of security and supervision across the district at all times of the day, including after school and evenings.● Develop and implement plans to improve security and supervision.● Ensure security of all building access points.● Ensure maximum viewing coverage of interior and exterior cameras.● Evaluate and address traffic patterns and vehicle/pedestrian safety on the Fox Lane Campus. <p>(1-3 years)</p>	<p>1. Promote Consistent High-Quality Communication:</p> <ul style="list-style-type: none">● Provide consistent and streamlined communications for families.● Streamline opportunities for parents and community members to communicate to the District.● Clarify who communicates what (District, building, departments).● Systematize the translation process. <p>(1-2 years)</p>	<p>1. Advocacy Work:</p> <ul style="list-style-type: none">● Continue Legislative Advocacy Work per our Advocacy Website in collaboration with community partners.● Increase State Aid: Continue to work with parent and community groups to advocate for increased State Aid. <p>(Ongoing)</p>





<p>2. Special Education Curriculum:</p> <ul style="list-style-type: none">● Ensure high-quality curriculum is available, revised, or developed for all special education classrooms, beginning with Reading and Language Arts Literacy.● Ensure special education curriculum is designed to serve the whole child and to maintain flexibility to meet the needs of individual students as determined by IEP's.● Infuse special education curriculum renewal into into the District Curriculum Cycle.● Provide high quality professional development to general education and special education teachers and support staff to effectively meet the needs of special education students. <p>(1-5)</p>	<p>2. Emergency Management Planning:</p> <ul style="list-style-type: none">● Ensure all school leaders understand and can implement all aspects of the District Emergency Management Plans.● Provide professional development to support Emergency Management and Response.● In collaboration with law enforcement and first responders, engage in ongoing risk analysis and threat assessment.● Increase the number of staff members and administrators trained in First Aid and CPR. <p>(1-2 years)</p>	<p>2. Continuously Communicate Success and Student Progress and Achievements:</p> <ul style="list-style-type: none">● Enhance a sense of shared accountability for positive communications across the school District.● Develop local comparisons to better measure BCSD progress over time. Identify a set of local comparison districts and consistently utilize these for reporting purposes.● Continue to build pride in BCSD by promoting and celebrating district and school achievements, including academic, athletic, arts, and other awards and achievements.● Collaborate with parent associations to market and promote events and achievements.● Identify unique qualities of BCSD and promote throughout District communications.	<p>2. Achieve negotiated contracts with organized labor unions:</p> <ul style="list-style-type: none">● Achieve contracts that are mutually beneficial to the parties, align District appropriations with revenues, and promote fiscal health and sustainability. <p>(1-2 years)</p>
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		<ul style="list-style-type: none">● In the long-term work toward employing a dedicated public relations/communications professional to brand, promote, and market our district.● Establish a school ambassador and school tour program of our schools for prospective families. <p>(1-2 years)</p>	
<p>3. Inclusion:</p> <ul style="list-style-type: none">● Develop and expand programs which provide general education curriculum for students in inclusive settings as determined by IEP's.● Promote inclusive practices in all programs.● Work to ensure all students feel a sense of inclusion and membership in BCSD and their school. <p>(1-2 years)</p>	<p>3. Promote Character Development and Mindset Education</p> <ul style="list-style-type: none">● Focus on the Whole Child, not just academics.● Promote social and emotional wellness for our students.● Promote a culturally responsive environment for students.● Promote a culture of respect and acceptance of diversity.● Work with students to celebrate and embrace the diversity that exists within our schools and benefit from	<p>3. Strengthen Relationships with Towns:</p> <ul style="list-style-type: none">● Continue to build productive working relationships with our five sending towns.● Address topics pertinent to both BCSD and the towns. <p>(1-2 years)</p>	<p>3. Evaluate residency concerns per the recommendation of the S and E committee report 2017.</p> <p>(1-2 years)</p>





	<p>interactions and relationships with other students of diverse backgrounds.</p> <ul style="list-style-type: none">Promote a healthy drug and alcohol-free lifestyle for our students. <p>(2-3 years)</p>		
<p>4. DLBE Program:</p> <ul style="list-style-type: none">Finalize curricular programs for grades four through eight.Identify metrics of program success and outcomes, analyze and communicate results.Develop action plan to explore, design, and implement a DLBE Magnet/Academy Program at MKES per recommendation of S and E Committee.Identify/design a model that provides an optimal learning environment for students in a traditional classroom setting.Finalize program and	<p>4. Promote Student Voice and Input: Involve students in decision-making and governance. (2-3 years)</p>	<p>4. Capitalize Upon Community Expertise: Understand and identify ways to capitalize upon the expertise that exists across our school community to support programs. (2-3 years)</p>	<p>4. Evaluate our elementary school configuration per the recommendation of the S and E committee report 2017. (2-3 years)</p>





<p>curriculum for DLBE for grades 6-8. (1-2 years)</p>			
<p>5. Monitor and Assess Student Achievement Progress:</p> <ul style="list-style-type: none">● Assess, review and inventory the assessments we currently utilize.● Identify assessments we need to develop and implement in a systematic fashion.● Evaluate RTI identification, resources, processes, and practices to promote effective and consistent academic and behavioral interventions across schools.● Develop a set of local annual student achievement reporting data points, i.e. a local student achievement dashboard. <p>(1-2 years)</p>			<p>5. Facilities Planning: Address facilities and capital improvement needs per long-term facilities plan. (3-5 years)</p>
<p>6. Educational Technology:</p> <ul style="list-style-type: none">● Assess the level of use of the integration of technology as			<p>6. Teacher Retention: Support, retain, and attract high quality educators.</p>





to support teaching and learning.

- Evaluate the impact of the MS 1-1 technology initiative on teaching and learning and the future nature of technology use by students and teachers at the high school level.
- Continually assess technology hardware and software in meeting the needs of the instructional program.
- Ensure Assistive Technology is effectively and efficiently identified, implemented and utilized to support teaching and learning for students.

(3-5 years)

7. Professional Development:

- Evaluate district wide professional development model and resources.
- Work to identify creative new models of professional development to overcome current limitations.

(2-3 years)





8. Consistency of Practice:

- Foster consistency in elementary curriculum, instruction, and assessment practices. Work to promote coordination between and amongst elementary school teachers and administrators.
- Develop a comprehensive set of guidelines for enrichment practices.
- Use data to inform educational practices and decision making.
- Pursue equitable enrichment offerings at the elementary level.
- Evaluate MS programming and level of consistency across grade levels..

(Immediate and ongoing)

9. Students “In the Middle”:

- Explore and evaluate the extent to which we are effectively Inspiring and Challenging all students, including students “in the middle.”





- Ensure that all students are provided programs designed to meet their needs. Evaluate and improve the support of executive function skills for students.

(3-5 years)

10. HS Course Offerings:

- Work to increase course offerings at the high school.

(2-5 years)

