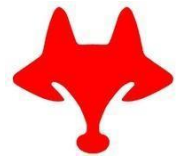




BEDFORD CENTRAL SCHOOL DISTRICT

Inspiring and Challenging Our Students



Board of Education 2022-2023

Edward Reder
President
Steven Matlin
Vice President

Gilian Klein
Blakeley Lowry
Robert Mazurek
Amal Shady
Alexandra White

Goals:

- To support the vision, mission and values aligned to the updated District Success Plan. Of particular note for 2022-23 is the Board supporting Superintendent Dr. Robert Glass's onboarding and leadership transitions.
- Continuous improvement of Board of Education effectiveness to serve the community and further develop an excellent working relationship and oversight of the district administration.
- To handle all Board of Education oversight, communication, and governance with transparency to the public while being mindful of contractual negotiations, protecting privacy regulations, and our fiduciary responsibilities to the community as stewards of the near and long-term success of our school district.

Primary Objectives Areas:

- **Advocacy:** Participate in legislative advocacy impacting public education via efforts identified by the Board or suggested by our Administration or coordinated by New York State School Boards Association (NYSSBA), Westchester Putnam School Boards Association (WPSBA), and the Lower Hudson Education Coalition (LHEC).
- **Board Development/Education:** Participate in professional development and other educational opportunities such as holding at least two Board of Education retreats for Board reflection and enhanced working relationships. Noteworthy for 2022-23 is the onboarding, orientation and required training of three new BCSD Board members.
- **Budgeting:** Support and participate in a rational and effective budgeting process for the 2022-23 school year, ongoing financial planning, and multi-year budgeting efforts. A key objective is to seek consistency in methods, tools, and reporting formats that will yield expert approaches and set the district on a direction for long-term success.
- **Collective Bargaining:** Support and participate in the collective bargaining of the Bedford Teachers Association (BTA) contract as well as the oversight in major RFPs for food services, legal, and refuse removal.
- **Communication/Community Engagement:** Foster proactive communication and transparency and execute our new communications plan developed for 2022-23 taking into account the master calendar, schedule, and communication of main events. As one example, the Board in 2022-23 has slated a list of major topics to be reviewed at each

upcoming Board meeting. That schedule was intentionally shared at the start of the school year. That topic schedule can be found [here](#).

- **Administration Evaluation & Professional Development:** Conduct evaluations of the Board and Superintendent. Of note for 2022-23 is assisting Dr. Glass in finding long-term leaders for SPED and any other key positions.
 - **Ongoing District Efforts:** Support the district action plans linked to the new district Success Plan. For example this academic year those include Safety and Security; Diversity Equity, Inclusion and Belonging; a new study on Special Education. Per our regular curriculum review cycle: studies on Dual Language Bilingual Education, tri states visit evaluating literacy, and a faculty committee to review new literacy curriculums. We will also convene a professional development committee, and provide oversight of new construction projects, facilities planning, and the issuance of serial bonds.
 - **Policy Work:** Continue reviewing and updating Board policies.
 - **Teaching and Learning:** Support ongoing curricular and teaching and learning goals, focusing on NextGen standards set out by New York State and major topics on the agenda for the Board committee on Curriculum, Instruction and Assessment (CIA) and our ongoing support of the district curriculum review cycle.
-