

Inspiring and Challenging Our Students



Bedford Central School District

Mailing Address: P.O. Box 180, Mount Kisco, NY 10549

Street Address: 632 South Bedford Road, Bedford, NY 10506

The Bedford Central School District Profile

An Overview of Our School District
2022-2023



About Us.....

Central Administration

Superintendent of Schools: Dr. Robert Glass

Assistant Superintendent for Business & Administrative Services: Thomas Cole

Assistant Superintendent for Curriculum and Instruction: Amy Fishkin

Assistant Superintendent for Human Resources: Stacey Haynsworth

2022-2023 Staff

Certified: 450

Classified: 314

Administrators: 24

Non-Unit: 10

Board of Education

Ed Reder, President Steve Matlin, Vice President

Gilian Klein Blakeley Lowry Robert Mazurek

Amal Shady Alexandra White

District Clerk

Sandra Speyer

Who We Serve.....

School District Population: 32,000

School District Size: 59 sq. miles

Bedford: The Town of Bedford covers 39.8 square miles encompassing the hamlets of Bedford Village, Bedford Hills and Katonah, with a 2010 census of 18,457 residents.

Mount Kisco: The Town and Village of Mount Kisco covers 18.34 square miles, with a 2010 census of 10,349 residents.

Pound Ridge: The Town of Pound Ridge covers 23.1 square miles, with a 2010 census of 4,920 residents.

New Castle and North Castle: Parts of New Castle and North Castle are in the Bedford School District. New Castle covers 23.4 square miles with a 2010 census of 17,686 residents. North Castle covers 26.21 square miles with a 2010 census of 12,079 residents.

For more information on any of the towns, please visit their respective websites whose links are below:

<http://www.bedfordny.info/html/home.html>

<http://www.mountkisco.org/>

<http://www.townofpoundridge.com/>

<http://www.newcastle-ny.org/>



Financial Information

2022-2023

	Bedford	Mount Kisco	Pound Ridge	New Castle	North Castle
Share of Levy	46.62%	23.22%	23.24%	4.60%	2.31%
Tax Rate Changes (from previous year)	0.94%	4.23%	2.68%	4.02%	12.37%
Tax Rate (per \$1,000 of Assessed Value)	\$151.03	\$102.67	\$85.10	\$85.05	\$681.14

School Budget: \$148,032,191 (50% of budget = salaries; 26% of budget = related services)

Total Tax Levy: \$134,440,264

Tax Levy Increase (from previous year): 2.69%

Budget to Budget Increase (from previous year): 2.47%

2021-2022

	Bedford	Mount Kisco	Pound Ridge	New Castle	North Castle
Share of Levy	47.23%	22.9%	23.25%	4.50%	2.09%
Tax Rate Changes (from previous year)	4.54%	1.62%	-0.89%	2.22%	-1.16%
Tax Rate (per \$1,000 of Assessed Value)	\$149.62	\$102.67	\$85.10	\$85.05	\$681.14

School Budget: \$144,465,256 (50% of budget = salaries; 26% of budget = related services)

Total Tax Levy: \$130,922,937

Tax Levy Increase (from previous year): 2.25%

Budget to Budget Increase (from previous year): 3.38%

Financial Information

2020-2021

	Bedford	Mount Kisco	Pound Ridge	New Castle	North Castle
Share of Levy	46.18%	23.04%	24.01%	4.61%	2.16%
Tax Rate Changes (from previous year)	0.84%	6.21%	.50%	2.71%	.66%
Tax Rate (per \$1,000 of Assessed Value)	\$143.13	\$101.04	\$85.87	\$83.21	\$689.16

School Budget: \$139,737,083 (51% of budget = salaries; 26% of budget = related benefits)

Total Tax Levy: \$128,041,992

Tax Levy Increase (from previous year): 1.85%

Budget to Budget increase (from previous year): .86%

2019-2020

	Bedford	Mount Kisco	Pound Ridge	New Castle	North Castle
Share of Levy	46.52%	22.17%	24.53%	4.55%	2.22%
Tax Rate Changes (from previous year)	0.68%	12.20%	5.11%	5.42%	2.42%
Tax Rate (per \$1,000 of Assessed Value)	\$141.94	\$95.13	\$86.29	\$81.01	\$668.63

School Budget: \$138,551,898 (52% of budget = salaries; 26% of budget = related benefits)

Total Tax Levy: \$125,716,242

Tax Levy Increase (from previous year): 3.81%

Budget to Budget Increase (from previous year): 2.42%

Financial Information

	Budget-to-Budget Increase	Tax Levy Increase
Average Increase Per Year for Past 20 Years	3.46%	3.52%
Average Increase Per Year for Past 10 Years	1.90%	2.22%
Average Increase Per Year for Past 5 Years	2.79%	2.72%
This year's 2022-2023 Increase	2.69%	2.47%

2022-2023 Enrollment Information
(as of 12/5/2022)
Elementary (K - 5)

Bedford Hills Elementary School	282 students
Bedford Village Elementary School	303 students
Mount Kisco Elementary School	524 students
Pound Ridge Elementary School	239 students
West Patent Elementary School	249 students

** BHES and MKES Numbers include Pre-K*

Average Class Size: grades K - 2 = 16; grades 3 - 5 = 17
Full day kindergarten — must be five by December 1

Secondary (6-12)

Fox Lane Middle School (grades 6 - 8)	766 students
Fox Lane High School (grades 9 -12)	1,203 students
<i>Hillside Alternative HS Program</i>	<i>31 students</i>

District Wide K-12: 3,597

2022-2023 Enrollment Information (cont.)

Total K-12 Enrollment; 3,597
Special Education: 15.46%
English Language Learners: 16.60%
Free and Reduced Lunch: 35.33%

Ethnicity K-12

American Indian/Alaskan Native: .08%
Asian: 3.28%
Black: 2.97%
Hispanic: 40.91%
Multi-racial: 3.44%
White: 49.29%

2022 Graduation Information

Class Size: 343
College Bound: 87%
Of those College Bound:
4 Year College: 83%
2 Year College: 17%
Employment, Military & Other: 13%

Transportation

School District transportation provided to homes located beyond ½ mile from school

Number of Students Bused to Public Schools: 3,336

Number of Students Bused to Non-Public Schools: 193*

Number of Private/Parochial Schools to where transportation is provided: 22*

Number of Walkers: 261

**Includes non-public and special education locations.*

Long Range Strategic Planning

Our mission is to cultivate curiosity and a passion for learning by providing challenging educational opportunities for all students so they may achieve their full potential as productive and contributing members of society.

The overarching purposes of strategic planning are to:

- Uncover shared values
- Recommit to a refreshed Mission, or purpose, for why we exist as an educational institution
- Clarify a Vision for what achievement of that Mission would look like
- Identify critical issues that must be addressed through near-term and long-term objectives
- Identify BIG Goals and objectives under each of those goal areas that will help BCSD continually move toward the realization of that long-range Vision



2022-2023 Success Plan

Inspiring and Challenging Our Students

Core Values

- Students first
- Engagement, rigor and passion for learning
- Curiosity and creativity
- Critical thinking
- Safety and support
- Relationships, respect, membership and voice
- Self-awareness and independence
- Clarity and transparency

Mission

The Bedford Central School District shall cultivate curiosity and a passion for learning by providing challenging educational opportunities for all students so they may achieve their full potential as productive and contributing members of society.

GOAL 1: ADVANCE ACTIVE, CONNECTED LEARNING

Strategy 1: Active Learning

Support learning environments in which students can think critically, collaborate effectively, ask questions, solve problems, communicate new ideas, and create content rather than only consume it ^{2,3}

Objectives:

- A. Cultivate interdisciplinary experiences
- B. Advance reading instruction
- C. Implement new elementary mathematics curriculum
- D. Expand enrichment

Strategy 2: Connected Learning

Support inclusive learning environments in which students feel supported, connected, engaged, a sense of belonging, choice & voice, and equitable access to opportunities in order to discover their passions and purpose ⁴

Objectives:

- A. Expand RULER approach to Social-Emotional Learning (SEL)
- B. Expand application of AVID framework to build student confidence, executive functioning skills and relational capacity for academic and future success
- C. Advance Universal Design for Learning (UDL) and inclusive practices

GOAL 2: ADVANCE SAFETY, TRUST & ENGAGEMENT

Strategy: Develop reliable systems to support high levels of physical and emotional safety, promote trust, convey competence, and facilitate authentic, robust multi-directional communication and engagement

Objectives:

- A. Strengthen safety and security
- B. Develop financial forecasting and reporting
- C. Expertly manage bond-funded construction
- D. Develop and execute a communications plan
- E. Measure and benchmark culture and climate



² Hamilton, Barrow, Clinton, Hattie, *Building to Inspire*, 2012 and Thomas Leonard / ³ Michael Beckett, *Leading Kindergarten*, 2017 / ⁴ ISTE Standards for Students, 2016 / ⁵ Tony Wagner, *Creating Innovators*, 2012

2022-2023 Success Plan

The 2022-2023 Success Plan indicates the work which needs to be done in the current school year to achieve the long-range goals. Our Success Plan focuses on two major goals: **1) Advance Active, Connected Learning and 2) Advance Safety, Trust & Engagement.** The Active Learning strategy for 2022-2023 focuses on developing learning environments in which students can think critically, collaborate effectively, ask questions, solve problems, communicate new ideas, and create content rather than only consume it. Within the Active Learning strategy, our objectives include: **A) cultivate interdisciplinary experiences, B) advance reading instruction, C) implement a new elementary math curriculum, and D) expand enrichment.** Within our Connected Learning strategy, our objectives include: **A) expand the RULER approach to Social-Emotional Learning; B) expand the application of the AVID (Advancement Via Individualized Determination) framework to build student confidence, executive functioning skills, and relational capacity for academic and future success; and C) advance Universal Design for Learning (UDL) and inclusive instructional practices so that all students have access to learning and feel a sense of membership and voice in their classroom environment and in their school community.** Our second goal for 2022-23, advance safety, trust and engagement, focuses on developing reliable systems to support high levels of physical and emotional safety, promote trust, convey competence, and facilitate authentic, robust multi-directional communication and engagement. Our objectives within this goal include: **A) strengthen safety and security; B) develop financial forecasting and reporting; C) Expertly manage bond-funded construction; D) develop and execute a communications plan; and E) measure and benchmark culture and climate.** In addition, the Tri-States Consortium will be visiting Bedford Central School District in January 2023 for a K-12 study of Reading and Writing Across the Curriculum & Disciplines. A final evaluation of our Success Plan will be done in spring 2023, at which time stakeholders will come together not only to review progress, but also to craft next year's plan.

Goal #1: ADVANCE ACTIVE & CONNECTED LEARNING

Strategy #1: Active Learning	Strategy #2: Connected Learning
<p>OBJECTIVES:</p> <p>#1.1.A - Cultivate Interdisciplinary Experiences Leaders: Amy Fishkin & David Gee Lead Team Members: Stephanie Peborde Burke, Erica Rogan, Margaret Browning-Barnickel, Principals, APs, Directors, and Coordinators</p> <p>#1.1.B - Advance Reading Instruction Leaders: Amy Fishkin & Toni Ann Carey Lead Team Members: Adrienne Viscardi, Amy Unger, Paul Cullagh, Principals, APs, Directors, and Coordinators</p> <p>#1.1.C - Implement New Elem Math Curriculum Leader: Michelle Grier Lead Team Members: Jackie Salcito, Christina Valentine, Chris Goodrow, Erika Volpe, Denise Connolly, Elementary Principals, APs, Directors, and Coordinators</p> <p>#1.1.D - Expand Enrichment Leader: Amy Fishkin, Heather Kranz, Amy Unger Lead Team Members: Paul Frisch, Judy Brewster, Stephanie Peborde Burke, Elementary Principals, APs, Directors and Coordinators</p>	<p>OBJECTIVES:</p> <p>#1.2.A - Expand RULER Leaders: Amy Fishkin, Judy Brewster, Amanda Gerber, Kristy Emery Lead Team Members: RULER Implementation Teams at each building, Principals, APs, Directors, and Coordinators</p> <p>#1.2.B - Expand AVID Framework Leaders: Dr: Ed Escobar Lead Team Members: Amy Fishkin, Ana Piquero, Mary Harrison, Angelique Johnson, Amy Unger, Adrienne Viscardi, Principals, APs, Directors, and Coordinators</p> <p>#1.2.C - Advance UDL and Inclusive Practices Leaders: Amy Fishkin, Maureen Boozang-Hill, Toni Ann Carey, Adrienne Viscardi Lead Team Members: David Gee, Erica Rogan, Margaret Browning-Barnickel, Amy Unger; Stephanie Peborde-Burke, Principals, APs, Directors, and Coordinators</p>

Goal #2: ADVANCE SAFETY, TRUST & ENGAGEMENT

OBJECTIVES:

#2A - Strengthen Safety & Security

Leaders: Rob Glass, Tom Drake

Lead Team Members: Tom Cole, David Gee, Adam Lodewick, Jen Garry

#2B - Develop Financial Forecasting & Reporting

Leaders: Rob Glass & Tom Cole

#2C - Expertly Manage Bond-Funded Construction

Leaders: Tom Cole & Dennis Rankin

#2D - Develop & Execute a Communications Plan

Leaders: Jen Garry & David Gee

#2E - Measure & Benchmark Culture & Climate

Leaders: Rob Glass, Dr. Ed Escobar & Amy Fishkin