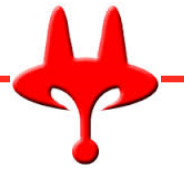




# The Fox Lane High School

P.O. Box 390 | Route 172  
Bedford, NY 10506  
(914) 241-6085



Dr. Brett Miller  
Principal

Mr. Emerly Martinez  
Ms. Ana Piquero  
Assistant Principals

May 2, 2018

Greetings, 8th Grade Families:

As you may recall from the 8th grade parent night in January, the 2018-2019 school year will bring a change in the social studies program at Fox Lane High School. Next year, there will be two courses for 9th graders, 9 Global History Regents and 9 Global History Honors. Your child(ren) will hear about this option in their social studies class.

This letter provides information to assist your child in course selection and outlines a process for requesting the appropriate course. Enclosed with this letter is a social studies course sequence chart, a sample of Regents and Honors level reading and assessment questions, a preparation checklist, "Am I Ready?" and a course request form.

9<sup>th</sup> grade Global Regents students will focus their studies on the New York State Social Studies curriculum, from Early Civilizations through the Age of Exploration. 9<sup>th</sup> grade Global Honors students will engage in the first four periods of the AP World History curriculum covering 8000 B.C.E. to 1750.

Taking the Regents course in 9<sup>th</sup> grade does not preclude a student's participation in AP World History in 10<sup>th</sup> grade. A 9th grader can take the Regents course in 9th grade and be able to enroll in World History AP in 10th grade. However, if a student chooses to go into WHAP after taking 9R, there will be new content and skills, some of which the student will need to review independently.

While the Social Studies Department supports the recommendation of the College Board for [open enrollment](#) in advanced courses, we recommend that you consider your child's interest in the subject area, the time available in their schedule for an increased amount of homework, and their developmental readiness for college-level work in their 10<sup>th</sup> grade year.

To that end, the process for enrolling in 9 Global History Honors is as follows:

1. Read through the enclosed materials with your child, including the sample work and the checklist;
2. Complete the 9th grade social studies selection form and sign;
3. Have your child return the form to their social studies teacher at FLMS by **May 11, 2018**.

In the interim, should you have any questions, please do not hesitate to contact me with inquires. We look forward to welcoming your child to Fox Lane High School this fall!

Sincerely,  
Jenny Olson  
Social Studies and Business Department Coordinator  
[jolson0829@bcsdny.org](mailto:jolson0829@bcsdny.org) / 914-241-6032

**AM I READY?**

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**Bedford Central School District**

Fox Lane Campus  
P.O. Box 180  
Mt. Kisco, NY 10549



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## For Advanced Coursework 9th grade Honors Social Studies

*This course will consist of the first four units of the AP World curriculum. As such, students will read primary source documents, college level textbook excerpts and other supplemental readings, and will address AP World stimulus based multiple choice questions, short answer questions, long essay questions of comparison, causation or change over time, and document based question. Students are expected to participate daily in class discussions, which will be a component of the course grade. At the end of the course, students will take a final exam modeled after the AP World History exam format. Additionally, upon successful completion of the course, students can continue to 10<sup>th</sup> grade Global History Regents or AP World History.*

Take a moment to review the following and assess your level of readiness for advanced coursework in social studies.

### Social Studies Interest and Skills

- Do I like social studies and enjoy learning about the past?
- Do I like to read and read complex texts independently? When I come to a vocabulary word with which I am unfamiliar, do I use context clues or look up its meaning?
- Do I enjoy participating actively in lively discussions and viewing topics from multiple perspectives?
- Can I write a lengthy, well-organized, analytical piece of writing independently using source evidence?

### Student Activities and Responsibilities

- Am I comfortable working with partners and small groups?
- Can I balance homework and projects at the same time?
- Do I keep a homework agenda and plan out long-term assignments on a calendar?
- Does my schedule permit up to one hour of homework a night for social studies, not including other classes?
- Do I give up on homework if it is challenging?
- I am ready to read difficult texts, take extensive, detailed notes, and be prepared for daily homework quizzes (without notes)?





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**Fox Lane High School  
Social Studies 9th Grade Request Form  
2018-2019**

Please deliver to your 8th grade social studies teacher by **May 11, 2018.**

Date: \_\_\_\_\_

Student's full name: \_\_\_\_\_

Parent/Guardian Name(s): \_\_\_\_\_

Phone or email: \_\_\_\_\_

I would like to register for 9 Global History Honors 2018-2019 school year.

Current grades in social studies:

Quarter 1: \_\_\_\_\_ Quarter 2: \_\_\_\_\_ Quarter 3: \_\_\_\_\_

House at FLMS:      EAST              SOUTH              WEST

Student: Please explain why you want to register for 9 Global History Honors.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Student Signature \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date: \_\_\_\_\_

