

Social Studies/Business Department

Jenny Olson - Department Coordinator

241-6032

THE FOUR-YEAR REQUIREMENTS

Students are required to successfully complete the following minimum requirements before graduation:

Global History	9th grade
World History	10th grade
United States History and Government	11th grade
Economics and Government	12th grade

EXAMINATIONS

Students will take the NYSED Regents Examination at the end of their World History course in the 10th grade and at the end of their United States History course in the 11th grade.

9th Grade Course Options

Global History R

(1 unit) This course will explore the development of traditional cultures and their interconnections. The approach will be chronological and thematic covering world history until the mid-1750s. The course prepares students for the 10th grade Global History and Geography Regents exam. At the end of the course, students will take a final exam modeled after the Regents exam format. Additionally, upon successful completion of the course, students can continue to World History Regents or AP World History.

Global History H

(1 unit) This course will consist of the first four units of the AP World curriculum. As such, students will read primary source documents, college level textbook and other supplemental readings, and will address AP World stimulus based multiple choice questions, short answer questions, long essay questions of comparison, causation or change over time, and document based question. Students are expected to participate in class discussions. At the end of the course, students will take a final exam modeled after the AP World History exam format. Additionally, upon successful completion of the course, students can continue to World History Regents or AP World History.

10th Grade Course Options

World History R

(1 unit) This course will bring the history of the world to the present. The course will specifically address the New York State Social Studies Standards in World History and Geography. Grade 10 provides a snapshot of the world circa 1750. The course continues chronologically up to the present. Several concepts are woven throughout the course including industrialization, nationalism, imperialism, conflict, technology, and the interconnectedness of the world. The last three key ideas focus on global issues, applying a more thematic approach. At the end of this course, students will take the Global History and Geography Regents exam that will count for 20% of the final course grade.

Advanced Placement World History

(1 unit) This rigorous course develops a greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies through a combination of factual knowledge and analytical skills. The course continues where Global History H finished. The major chronological units of study in this course will be 1750-1900 (Unit 5) and 1900-present (Unit 6) in the AP World History framework. The course will offer review of Units 1-6 (both Global History H and AP World History content) as well as Regents topics and skills. Students are required to take both the Global History Regents and the AP World History exams.

11th Grade Course Options

UNITED STATES HISTORY AND GOVERNMENT PROGRAM:

United States History

(1 unit) This course is a historical survey of American civilization with emphasis upon the development of

American government, the economy, the role of the United States in world affairs, and the cultures that together compose American society.

Advanced Placement United States History

(1 unit) AP American History is an advanced course for which college credit is given upon successful completion of the Advanced Placement examination in May. Political, economic, and social trends in American History are examined chronologically, so that students can gain an understanding of multiple causation of events from a variety of primary and secondary sources. Students will also consider conflicting interpretations offered by historians of the American experience. NOTE: AP students will take the United States History and Government Regent's and the AP United States History exams.

12th Grade Course Options

ECONOMICS & GOVERNMENT PROGRAM

Economics

(1/2 unit) This half-year course introduces students to the essential components of Economics. It is a study of both micro and macroeconomics and focuses on essential terms and ideas that form the foundation of economic study. Students participate in Economic simulations and solve problem based learning tasks. They are asked to be active learners as they acquire knowledge about global and national economic issues. It fulfills the requirements stated in the New York Social Studies Standard concerned with Economics.

Government

(1/2 unit) This half-year course recognizes the importance of government and civic participation in all societies. It fulfills the requirements stated in the New York Social Studies Standard concerned with Government. Students must complete projects that demonstrate an understanding of the relationship between government and society. Examples of this would be studying the elements of party platforms, and speeches, in the context of a presidential election or, understanding race in America from political and sociological perspectives, or analyzing the relationship between business and government in the new era of globalization. The processes of public policy formation are explored at the local, state and national levels.

Society, Literature and Truth (Honors Economics and Government)

(2 units) (1 English, 1 Social Studies). Fulfills Senior Composition (English) and Government /Economics (Social Studies Honors) requirements. This year long interdisciplinary course is a seminar taught by an English teacher and a Social Studies teacher in a two period block of time. In the first semester, the course focuses on the philosophical concepts of Authority, Freedom, Commitment, and Truth, and explores such questions as: How can people maximize their freedom, given the limitations placed on them by tradition, the state, and the human condition? In the second semester, students will study economic models of how societies produce wealth. We will also study why these same societies sometimes fail to produce the amount or kinds of wealth they desire, what unintended outcomes their efforts lead to, and how the functioning of these economic structures are shaped by and in turn shape our consciousness as worthwhile human beings. Students will assume considerable responsibility for their own learning through the creation of a writing portfolio. This is an excellent opportunity for students who would like further work in a variety of genres as they prepare for college. We will look at works by Leo Tolstoy, Karl Marx, Adam Smith, Nadine Gordimer, Ernest Hemingway, William Shakespeare, George Bernard Shaw, Franz Kafka, Toni Morrison, Henry David Thoreau, Elie Wiesel, George Orwell, Walt Whitman, Yevgeny Yevtushenko, Robert Coles, and leading contemporary American economists, as well as poems, essays, stories, by contemporary authors throughout the world.

Public Affairs Honors*

(1/2 unit) Introduction to the Analysis of Public Policy is designed to provide students with basic research, communication, and decision-making skills used in public policy analysis. In addition, students are required to read and analyze articles from various scholarly journals and periodicals on local, state, and international public policy issues. The instructor determines which public policy issues are chosen for study throughout the semester. The content coverage of the course, while important, is secondary to the development of a range of applied social science skills that will help the student make more informed choices as a citizen, worker, and consumer.

Economics Honors*

(1/2 unit) The goals of this course are to introduce students to the ideas that form the foundation of modern

western economic thought, to examine the basic framework (the model) that economists have built on this foundation, and to show how this model is applied to current issues facing individuals and society. The course helps students to understand and recognize the elements of economic theory, to identify the peculiar roles of these elements, and to understand how they fit together. Although its goal is not to study complexities of theory in great details, students can expect to develop a strong foundation in analysis applicable to study in other fields and to everyday life as readers of periodicals and their participation as citizens in a representative government.

***Students who take both Public Affairs Honors and Economics Honors fulfill the 12th grade social studies requirement for Economics and Participation in Government (Eco/Gov).**

ELECTIVES

Advanced Placement European History

(1 unit) The study of European History since 1450 introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. Without this knowledge, we would lack the context for understanding the development of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse.

In addition to providing a basic narrative of events and movements, the goals of AP European History are to develop (a) an understanding of some of the principal themes in modern European History, (b) an ability to analyze historical evidence and historical understanding in writing.

Contemporary Issues

(1/2 unit) Contemporary Issues is a half-year elective which seeks to engage students in current and relevant topics of study about the world. It is designed to enhance students' understanding of people, issues, and events that are currently shaping the globe. Students will explore issues such as global migration, social media and its impact on world affairs, terrorism, conflict over resources, failed states, spread of disease, etc. These topics are subject to change based on current affairs. Grades will be based on discussion and problem-based projects.

Developmental Psychology

(1/2 unit) The theme of the course will be, "Understanding yourself," and will address such questions as: How do we develop our personalities? How and why do we perceive the world as we do? How significant are dreams? How does my gender affect my growth and development? The class will seek to answer questions such as these by examining such theories as those of Freud, Jung and Erikson, as well as more current approaches. Finally, the course will explore recent trends in psychology that have practical uses as, for example, the study of stress and stress management. Thus, the student may get some practical tools for dealing with this world as s/he goes on to college and beyond.

Introduction to Philosophy

(1/2 unit) This half-year Social Studies elective will introduce students to Western Philosophy. The course will examine the most influential philosophers who have contributed to the Moral, Economic and Political foundations of Western society. Students interested in this course will have the opportunity to read the writings and discuss the ideas of the Great Philosophers such as: Aristotle, Descartes, Kant, Aquinas, Locke, Rousseau, Marx, Smith, Keynes, Hegel, Heidegger and many others. Students will be expected to participate in all class discussions, read all assigned readings, present oral reports, write position papers and develop and participate in a cooperative assessment at the end of the course.

Diversity Studies- Race, Class and Gender

(1/2 unit) Diversity Studies is a discussion and project based course which covers themes of identity, race, gender, sexuality, and religion. Students will cover units of study based on current issues under these themes. The course will examine several essential questions:

- What is race? What is class? What is gender? To what extent (if any) are race and gender rooted in our biology? To what extent are they "socially constructed"? Identity.
- How are these labels understood by our society at large? How do they relate to power – political, social and economic? How should we understand racial and sexual justice? How do these labels polarize our society? Justice.

- What do you do with a difference? What has our society done with differences? What can we do to stop the discrimination that has resulted from perceived differences? Empowerment.

Prerequisite: Open to all sophomores, juniors and seniors.

Business

MONEY MANAGEMENT

(1/2 unit—Grades 10-12) This course prepares students for successful personal financial management such as planning, budgeting, and use of credit, insurances and career planning. Students will be engaged in preparing financial plans, formulating a budget, developing good credit character, honing skills on how to shop for insurance, and resume writing.

MASTERING MICROSOFT OFFICE

(1/2 unit—Grades 9-12) This course is designed to introduce students to the alphabetic keyboard. Students will learn how to become “touch typists” with the ability to use that skill to format documents such as business letters, tables, and MLA reports. In addition to mastering the keyboard, they will become proficient in Microsoft Word, Excel, Access and PowerPoint, as well as learn how to become a better proofreader.

COMPUTERS AND BUSINESS FOR ENGLISH LANGUAGE LEARNERS

(1 unit) This is a one-year course designed to introduce ESL students to the computer. Students will learn how to become touch typists, as well as how to use the computer for word processing. They will also learn to use proofreader’s marks and how to write and format letters, reports, newsletters, and essays. There will be strong emphasis on communication skills such as writing complete sentences and paragraphs. Students will learn the skills to help them make presentations to use in other classes.

BUSINESS LAW

(1 unit—Grades 10-12) Do you have legal rights as a teenager? This course emphasizes law enforcement as it affects personal, family, and occupational life. Students will be introduced to our legal system, court procedures, and the jury process. Current events relating to law, mock trials, debated Model Congress Simulation, and videos will be used to enhance the learning.

SPORTS MARKETING

(1 unit—Grades 11-12) Do you want to be your own boss? Would you like to be a part of one of the most exciting and lucrative industries of the future? Students will investigate the resources needed to establish and operate a sports/ entertainment business. Marketing, financing, and management principles will be studied and applied to this rapidly growing, dynamic industry. Legal and government regulations that affect the entrepreneur will also be examined.

ACCOUNTING 1

(1 unit—Grades 10-12) This one-year course in Accounting is designed to provide students with a basic understanding of double-entry accounting. The course covers the entire accounting cycle for both a service and a merchandising business. Students will be introduced to automated accounting through hands-on use of the computer and general ledger software.

ENTREPRENEURSHIP

(1 unit- Grades 11-12). This full-year course is designed for any student who is interested in venturing out and opening up their own business. It will acquaint the student with the challenges and opportunities involved in starting and operating a new business enterprise. Course topics include: Characteristics of a successful entrepreneur, legal forms of ownership, legal protections including trademark, copyright & patents, HR, financial analysis, business planning, market selection, marketing, social entrepreneurship, franchising, innovation and successful business models. This course will enable students to identify business opportunities and set goals, examine types of business ownerships and the advantages and disadvantages of each, develop a business plan, do market research, and put together a financial plan and learn how to obtain financing for a business. In addition, he/she will learn how to choose and set up a location, market the business, set up an accounting system, financial management and how to use technology. Students will learn about meeting legal, ethical and

social obligation in today's global marketplace. Students will have the opportunity to earn 3 undergraduate college credits from SUNY Westchester Community College with successful completion.

ASPIRE (A Senior Program for Internships, Research, and Enrichment)

Offered to 12th grade students as a culminating "Senior Experience." The four to six-week program, which starts in May, releases students from regular classes to provide them with a hands-on learning opportunity to gain an educational experience beyond the classroom. With the help of the ASPIRE coordinator, Fox Lane students find internships or research projects that are best suited to their interests. Students continue to come to school weekly to meet with the program supervisor and faculty mentors, and make a final presentation on this experience. A student's participation in ASPIRE is indicated on his or her final transcript.

