

Long Range Facilities Planning Community Forums



Bedford Central School District
*Inspiring and Challenging
Our Students*

Interactive, Inc.

Dale Mann, Ph. D.

Ken Eastwood, Ed. D.

Bill Librera, Ed. D.

Betsy McKean, MBA



THANK YOU!



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- Response to latest demographer's report
- Comments at Oct 2 and 16 board meetings
- Independent analysis & data gathering
- Emails



Terms of Engagement

- Gathering input
- NO decisions have been made
- Please be respectful of the speaker



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FAQ # 9



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Has the District communicated with the community about this matter prior to the 2019-20 school year?

Short answer -- **YES**

Long answer



Communications Timeline



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- February 2014 -- Long Range Planning Study
- January 2016 -- Demographic Study
- Sept 2016 - Feb 2017 -- Space & Enrollment Advisory Committee
 - 20 committee members - 4 from each elementary school
 - Recommendation regarding Elementary School Configuration
 - Monitor enrollment vs. enrollment projections in Jan 16 report
 - Reconvene a Space & Enrollment Committee in 2018 specifically for the purpose of evaluating and considering the closing of a school on or about the school year 2020-21



Communications Timeline



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- May 2017 - Strategic Planning Committee leads effort to establish BCSD 2017 - 18 SUCCESS PLAN
- June 2017 - Success Plan unveiled including an objective to engage in a demographic study and space analysis during 2017-18
- December 2017 - Dr. Seversky hired to conduct demographic study
- September 12, 2018 - [Board presentation](#) by Dr. Manno to outline process for reviewing 2018 Demographer report



Communications Timeline



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- Sept 26, 2018 - [Formal Board resolution adopted](#)
 - Includes detailed timeline/process plan for LRFP
 - Unanimously approved by BOE
- December 12, 2018 - Dr. Seversky presents preliminary results of 2018 Demographer's Report to BOE at public meeting
- March 13, 2019
 - Final 2018 Demographer Report [presented to BOE](#) at public meeting
 - Unanimously approved by BOE
 - BOE approves Interactive, Inc. as consultant to analyze 2018 Demographer Report and they begin their work
 - Final 2018 Demographer Report posted on BCSD website and provided to community in Superintendent Scoop



Communications Timeline



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- May 29, 2019 - Interactive, Inc. work to date discussed by [Dr. Manno](#) at public BOE meeting
- June 5, 2019 - BOE unanimously accepts Interactive, Inc.'s [progress report](#) at public BOE meeting
- September 5, 2019 - Dr. Manno gives [update](#) on work conducted to date by Interactive, Inc.
- Mid September 2019 - [Special E-news Brief Issued](#)
 - Provides a summarized version of this timeline including links to all relevant documents
 - Included update on LRFP work conducted by Interactive



FAQ # 8

Is the process of developing a LRFP just about whether to close a school or not?

Short Answer - **No**

Long Answer - In the [FAQs](#)

The overarching goal of the LRFP is to develop a multi-pronged approach to establishing sustainable, long-term academic growth and innovation, as well as fiscal stability in our District. How District facilities are utilized to achieve that goal is just one of many inputs into the development of the plan. BCSD operates and maintains 7 facilities which continually need maintenance, repair, and improvement. A LRFP is needed to plan for this. The consideration of declining enrollment trends and whether this impacts our facilities needs, or not, is one aspect of the LRFP.



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FAQ # 16

How do we know the demographer counted all the enrolled students in a given year? That is, were any children improperly excluded from the “enrolled group?”



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FAQ # 14

How much has enrollment actually declined in the Bedford Central School District?



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FAQ # 14



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Bedford By The Numbers [enrollment data](#)

Presented by year, by elementary school, by grade level

Please note that the detailed, by school and by grade level data is taken from Bedford by the Numbers which can be found on the BCSD website. The 2018 Demographer's Report uses BEDS, October data, which **does not** report by school and by grade, which is the reason for the need to use a data set collected at a different time of year.

The trend of the data will be the same, even though the data sets may differ slightly.



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